



2021-22 NLCS Instruction Plans

First Day of School: August 4th, 2021

Posted: 06/24/2021
Subject to change.



	Elementary	Middle	High School
FORMAT	In-Person (5-days/week) No eLearning		
If remote learning is still a necessity for some students	NLCS Virtual Learning		
If quarantined or Long-Term Disability Students	Take Home Materials/Blended Synchronous Learning at Teacher Discretion through In-Person Classroom <ul style="list-style-type: none">- Attendance taken through Google Meet/Class Participation- Synchronous and Asynchronous Instruction and Activities		

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Reopening School Options

In Person Instruction



Virtual (Online) Instruction



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Empire Virtual Learning Academy

- Not Hold Harmless and No Choice Boards
- Offered to students in grades K-12
- Instruction delivered online only
- Work will be completed in the digital environment as developmentally appropriate
- Live and Pre Recorded sessions will be offered
- Instruction will address the Indiana Academic Standards at each grade level
- Devices will be provided to families as needed
- Complete interest form at www.nlcs.k12.in.us/virtual



In Person Instruction

Five Days a Week

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Addressing Community Spread & Practicing Prevention

- Continue to clean, sanitize, and disinfect using EPA approved chemicals
- Increase daily and evening custodial presence to sanitize high touch areas
- Additional hand sanitizer will be available throughout buildings
- Educate and promote social distancing and safe practices in all buildings with signage
- Limited number visitors in buildings



Protocol for Entering School Buildings

- Self Screening of students by families prior to school
- Self Screening of Staff before arrival

Each school will establish and communicate a protocol for visitors: calling the front office before entering, screening visitors, requiring use of face coverings/masks, etc. Restrict nonessential visitors and volunteers

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:



Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.



In School: Health and Safety Protocols

- Social distancing practices put in place when possible
- Masks or facial coverings expected to be worn at all times when social distancing is not possible (hallway transitions, large group gatherings)
 - Masks/Facial coverings will be provided by school if needed by students and staff.
- Training for school personnel on signs and symptoms of COVID-19
- Hand sanitizer will be available at multiple locations throughout the school building
- Student will only share supplies when necessary
- Isolation area provided for students/staff that are exhibiting symptoms of COVID-19 and need to be sent home
- Increased cleaning of high touch areas: light switches, doorknobs, and handles

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In School: Social Distancing Supports

- Time students spend in common areas will be limited
- Staggered start times and dismissal times
- Building traffic flow designations (Up and Down staircases)
- Installation of plexiglass shields at each main reception area
- Outdoor spaces used to expand the classroom when possible
- Add bottle fill, touchless drinking fountains in all buildings (as available)



In School: Food Service

- Food Service staff are expected to wear face masks/coverings
- Require student to wash hands before and after meal service

- Breakfast -
 - Alternative Serving Models
 - Take and go
 - Serving in the classroom
 - Multiple designated eating areas or classroom with social distancing observed

- Lunch -
 - Alternative Serving Models
 - Take and go when possible
 - Serving in the classroom
 - Multiple designated eating areas available to allow for social distancing to be observed



In School: Recess

- Recess periods will be staggered throughout the day
- Students will participate in recess with their classroom to maintain social distancing
- Students will wash hands before and after recess
- Playground equipment will be cleaned and sanitized daily



In School: Transporting Students

- NLCS will provide transportation, but social distancing of 6-feet will be utilized to the extent possible
- Drivers, monitors, and students expected to wear face coverings
- Students will be assigned seats
- Students living in the same house will be assigned to sit together
- Windows will be open, when possible
- Buses will be cleaned and disinfected between routes and at the end of the day
- NLCS encourages families to bring students to school by car when possible



In School: Instruction

- Use the master schedule to balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize social distancing
- Student desks arranged forward facing and spread out to the greatest extent possible for social distancing
- Repurpose of large spaces, if possible, to create additional classroom usage
- Limit physical interaction through partner or group work
- Prepare for potential future distance/remote learning by increasing current blended learning by integrating virtual learning practices into daily/weekly in class instruction
- Provide assistance to parents and families in preparation for potential distance learning.



IN THE EVENT OF A CONFIRMED DIRECT EXPOSURE TO NLCS

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Individuals Who are Symptomatic

- After consultation with your medical provider, school principals should be notified if a student or staff member is experiencing symptoms related to COVID-19 and should not report to school or work.

Individuals Who are Symptomatic at School

- Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms
- School nurses should use *Standard and Transmission-Based Precautions* when caring for sick people. See: *What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection*
- Establish procedures for safely transporting anyone who is sick home or to a healthcare facility. Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
- Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children do not return until they have met state health criteria to discontinue home isolation
- Inform those who have had close contact to a person diagnosed with COVID-19 and follow state health guidance if symptoms develop.
- Communicate and coordinate with local health officials regarding confirmed COVID-19 cases. These officials will help administrators determine a course of action for the school involved/district.
- Local health officials' recommendations for the scope (e.g., a single school, multiple schools, the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community.

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Returning After a Positive Test

Symptomatic

- Students/Staff may return after 72 hours without a fever (3 full days of no fever without the use of medicine that reduces fevers)
- Other symptoms improve
- At least 10 days have passed since symptoms first appeared
- Individual has been cleared by their healthcare provider

Asymptomatic

- Students/Staff who have not had symptoms but have tested positive for COVID-19 may return 10 calendar days following their positive test without symptoms
- Individual has been cleared by their healthcare provider

Instruction During Exclusion

- Students who are feeling well enough to participate, or who are home because a family member or close contact has tested positive will continue with their instruction online. Content will be delivered by their classroom teacher(s) through Google Classroom and students will have access to a support instructor for check-ins and help as needed.

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